

SECTION II - CHILD DEVELOPMENT SERVICES (cdfs) CHILD DEVELOPMENT CENTER SYSTEM

PART III - SERVICES (Cont'd)

	TOTAL NUMBERS (Children)	PERCENTAGE OF CENTER CHILD CAPACITY
2. HOURLY PROGRAM _____		
3. PART-DAY PRESCHOOL PROGRAM _____		
4. PART-DAY SCHOOL-AGE PROGRAM _____		
5. SPECIAL NEEDS SERVICES _____		

6. UNMET DEMANDS IN EXCESS OF 20% OF EXISTING PROGRAM CAPACITY (Check all applicable boxes)

a. FULL-DAY PROGRAM		d. SPECIAL NEEDS SERVICES
b. PART-DAY PRESCHOOL PROGRAM		e. HOURLY PROGRAM
c. PART-DAY SCHOOL-AGE PROGRAM		f. N/A

PART IV - UTILIZATION DATA

A. SPONSORS (Child Development Center) (Include both parents where applicable)

	TOTAL NUMBERS BY PROGRAM	PERCENTAGE OF PROGRAM SPONSORS
1. FULL-DAY PROGRAM _____		
a. E1-E4 PATRONS		1 0 0
b. E5-E9 PATRONS		
c. 01-04 PATRONS		
d. 05-10 PATRONS		
e. CIVILIAN PATRONS		
2. PART-DAY PRESCHOOL PROGRAM _____		
a. E1-E4 PATRONS		1 0 0
b. E5-E9 PATRONS		
c. 01-04 PATRONS		
d. 05-10 PATRONS		
e. CIVILIAN PATRONS		
3. PART-DAY SCHOOL-AGE PROGRAM _____		
a. E1-E4 PATRONS		1 0 0
b. E5-E9 PATRONS		

SECTION II - CHILD DEVELOPMENT SERVICES (cds) CHILD DEVELOPMENT CENTER SYSTEM

PART IV - UTILIZATION DATA

	TOTAL NUMBERS BY PROGRAM	PERCENTAGE OF PROGRAM SPONSORS																																										
c. 01-04 PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>										<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																																	
d. 05-10 PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>										<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																																	
e. CIVILIAN PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>										<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																																	
4. HOURLY PROGRAM	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td>1</td><td>0</td><td>0</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	1	0	0																		
1	0	0																																										
a. E1-E4 PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
b. E5-E9 PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
c. 01-04 PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
d. 05-10 PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
e. CIVILIAN PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
5. SPECIAL NEEDS SERVICE	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td>1</td><td>0</td><td>0</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	1	0	0																		
1	0	0																																										
a. E1-E4 PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
b. E5-E9 PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
c. 01-04 PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
d. 05-10 PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
e. CIVILIAN PATRONS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
B. CHILD AGE GROUP ENROLLMENT	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td>1</td><td>0</td><td>0</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	1	0	0																		
1	0	0																																										
1. INFANTS	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
2. TODDLER	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
3. PRESCHOOL AGE	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
4. SCHOOL-AGE	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																						<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>																					
5. UNMET DEMANDS IN EXCESS OF 20% OF EXISTING AGE GROUP CAPACITY (Check all applicable boxes)	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>																																						
a. INFANTS	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>																																						
b. TODDLERS	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>																																						
c. PRESCHOOL AGE	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>																																						
d. SCHOOL-AGE	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>																																						

SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM

PART IV - UTILIZATION DATA (Cont'd)

TOTAL NUMBERS

- C. OFF-POST RESIDENCE CDS PATRONS _____
1. FULL-DAY PROGRAM _____
2. PART-DAY PRESCHOOL PROGRAM _____
3. PART-DAY SCHOOL AGE PROGRAM _____
4. HOURLY PROGRAM _____
5. SPECIAL PROGRAM SERVICES _____

1	0	0

PART V

REMARKS (Include innovative program services or projects, training initiatives, comments on facility upgrades/new construction, and areas of concern).

SECTION III - CHILD DEVELOPMENT SERVICES (CDS) FAMILY CHILD CARE (FCC) SYSTEM

PART I - FISCAL DATA

TOTAL NUMBERS

A. FCC OPERATIONAL COSTS _____

\$

--	--	--	--	--

B. FEE RANGE

TOTAL DOLLARS/CENTS

1. LOWEST WEEKLY FEE PER CHILD _____

\$

--	--	--	--

2. HIGHEST WEEKLY FEE PER CHILD _____

\$

--	--	--	--

3. MOST FREQUENTLY PAID WEEKLY FEE PER CHILD _____

\$

--	--	--	--

SECTION III - CHILD DEVELOPMENT SERVICES (CDS) / FAMILY CHILD CARE (FCC) SYSTEM

PART II - PERSONNEL

POSITION(S)

- A. FCC PROGRAM DIRECTOR _____
- B. FCC OUTREACH WORKER _____

PERCENTAGE OF
PROGRAM SPONSORS

TOTAL NUMBERS

- A. MULTI-AGE FCC HOMES _____
- B. SPECIAL PURPOSE HOMES (i.e. extended care, age-specific, special needs homes)
- C. HOME CERTIFIED
1. HOMES PROVISIONALLY CERTIFIED _____
2. HOMES FULLY CERTIFIED _____
- D. HOMES REGISTERED _____
- E. HOMES MONITORED PER _____
1. DIRECTOR _____
2. OUTREACH WORKER _____

TOTAL FOR YEAR OPERATING, 30 SEP

PART IV - UTILIZATION DATA

PERCENT OF PROGRAM
SPONSORS

1	0	0

TOTAL NUMBERS

- A. SPONSORS (FCC Homes) (Include both parents where applicable) _____
1. E1-E4 PATRONS _____
2. E5-E9 PATRONS _____
3. 01-04 PATRONS _____
4. 05-10 PATRONS _____
5. CIVILIAN PATRONS _____

PERCENTAGE OF FCC
SYSTEM ENROLLMENT

1	0	0

TOTAL NUMBERS

- B. CHILD AGE GROUP ENROLLMENT _____
1. INFANTS _____
2. TODDLERS _____
3. PRESCHOOL AGE _____

SECTION III - CHILD DEVELOPMENT SERVICES (cdfs) / FAMILY CHILD CARE (fcc) SYSTEM

PART IV - UTILIZATION DATA (Cont'd)

B. CHILD AGE GROUP ENROLLMENT (Cont'd)

	TOTAL NUMBERS	PERCENTAGE OF FCC SYSTEM ENROLLMENT
--	---------------	-------------------------------------

4. SCHOOL-AGE _____

5. UNMET DEMANDS IN EXCESS OF 20% OF EXISTING AGE GROUP CAPACITY (Check all applicable boxes)

a. INFANTS	<table><tr><td></td><td></td></tr></table>			c. PRESCHOOL AGE	<table><tr><td></td><td></td></tr></table>		
b. TODDLERS	<table><tr><td></td><td></td></tr></table>			d. SCHOOL-AGE	<table><tr><td></td><td></td></tr></table>		

PART V

REMARKS (Include service to FCC providers, linkages between center and FCC homes, and comments on certification process).

SECTION IV - CHILD DEVELOPMENT SERVICES (cdfs) SUPPLEMENTAL PROGRAM SERVICES (sps) SYSTEM

PART I - SERVICES AND UTILIZATION DATA

TOTAL NUMBERS

- A. COMMON SERVICES
1. PARENT EDUCATION SERVICES
- a. TOTAL NUMBER OF PARENT PROGRAMS OFFERED
- b. TOTAL NUMBER OF PARENT PARTICIPANTS

SECTION IV - CHILD DEVELOPMENT SERVICES (cds) SUPPLEMENTAL PROGRAM SERVICES (sps) SYSTEM

PART I - SERVICES AND UTILIZATION DATA

2. VOLUNTEER SERVICES

TOTAL NUMBERS

a. TOTAL NUMBER OF VOLUNTEERS TRAINED _____

b. TOTAL NUMBER OF VOLUNTEERS PLACED.

(1) CDC _____

(2) FCC _____

(3) SPS _____

c. TOTAL NUMBER OF VOLUNTEER HOURS

(1) CDC _____

(2) FCC _____

(3) SPS _____

3. RESOURCE AND REFERRAL SERVICES

a. TOTAL CHILDREN REFERRED: INFANTS _____ TODDLERS _____ PRESCHOOL _____ SCHOOL-AGE _____

(1) ON POST _____

(a) CDC _____

(b) FCC _____

(c) SPS _____

(2) OFF POST _____

(3) ARMY-WIDE REFERRALS _____

(a) INCOMING _____

(b) OUTGOING _____

b. SPONSORS (Include both parents when applicable)

(1) E1-E4 PATRONS _____

(2) E5-E9 PATRONS _____

(3) 01-04 PATRONS _____

(4) 05-10 PATRONS _____

(5) CIVILIAN PATRONS _____

4. CENTRAL ENROLLMENT SERVICES

a. TOTAL NUMBER OF REGISTERED CDC _____

b. TOTAL NUMBER OF REGISTERED FCC _____

PERCENTAGE
OF SPONSORS

1	0	0